

TULANE UNIVERSITY SCHOOL OF PUBLIC HEALTH & TROPICAL MEDICINE

ACADEMIC POLICIES AND PROCEDURES
FALL 2021 ORIENTATION

ACCREDITATION

CEPH ACCREDITATION

The Council on Education for Public Health (CEPH) is an independent agency recognized by the U.S. Department of Education to accredit schools and programs of public health.



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WHY IS CEPH ACCREDITATION IMPORTANT TO YOU?

- It ensures that the education you are receiving mirrors the quality and rigorous standards of CEPH and other CEPH accredited schools and programs.
- It ensures that, as a graduate of a CEPH accredited program, you qualify to sit for the Certified Public Health professional certification (CPH).

CURRICULUM DESIGN

(AND THE MPH AS AN EXAMPLE)

PROGRAMS AND DEGREES

[HTTPS://SPH.TULANE.EDU/PROGRAMS](https://sph.tulane.edu/programs)



Master's of Public Health Programs (MPH)

The Master of Public Health is the recognized professional degree for leadership careers in public health.



Online Programs

Master of Public Health degrees in several concentration areas as well as graduate certificate programs.



Master of Science in Public Health Programs (MSPH)

A practice-orientated public health degree with a focus on infectious tropical disease.



Master of Public Health and Tropical Medicine (MPHTM)

A practice-orientated public health degree with a focus on infectious tropical disease.



Master of Science Programs (MS)

An academic degree leading to research careers.



Master of Health Administration (MHA)

A management degree for leaders in health services and healthcare delivery.



Doctoral Programs

Doctor of Philosophy in Public Health programs.



Bachelor of Science in Public Health

A popular Tulane undergraduate program that can lead to careers in a wide variety of sectors.



Other Programs

Specialized programs including the Diploma Course in Tropical Medicine and the Dietetic Internship, as well as Joint Degree Programs.

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COMPETENCY-BASED CURRICULUM

Learning objectives vs competencies:

- Learning objectives describe what students should know at the end of a class.
- Competencies are the capability to apply or use a set of related knowledge, skills, and abilities required to successfully perform "critical work functions" or tasks in a defined work setting

MASTER'S DEGREE PROGRAM CURRICULUM STRUCTURE

- SPHTM Foundational Requirements
- Program Course Requirements
- Electives
- Practicum
- Integrated Learning Experience (ILE)

HOW ARE COMPETENCIES LINKED TO THE CURRICULUM?

Competencies addressed in this course, learning objectives mapped to these competencies, and assignments that assess these competencies:

Degree Competencies		Course Learning Objectives	Assignments
MPHF16	Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making	1. Synthesize the leadership strengths of an organization 2. Compile leadership and management practices in a community based organization	"Ask the Leadership Expert" interview paper Leadership Development Plan assignment
MPHF20	Explain basic principles and tools of budget and resource management	3. Summarize basic budget and response management practices	"Ask the Leadership Expert" interview paper
MPHF17	Apply negotiation and mediation skills to address organizational or community challenges	10. Compile a group charter 11. Relate conflict style to personal and work experiences in negotiation and mediation. 12. Practice negotiation skills	Group charter Conflict Style reflection paper Dollar Activity

ACADEMIC PERFORMANCE EXPECTATIONS

[HTTPS://CATALOG.TULANE.EDU/PUBLIC-HEALTH-TROPICAL-
MEDICINE/#ACADEMICPOLICIESTEXT](https://catalog.tulane.edu/public-health-tropical-medicine/#academicpoliciestext)

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ACADEMIC REQUIREMENTS AND PROBATION

- Master's Programs Good Academic Standing
 - Cumulative grade point average (GPA) of at least a 3.0 on a 4.0 point scale. GPAs below 3.0 cannot be rounded up.
 - Not more than two grades of "C" or lower or not more than one "F"
- Students who fail to maintain good academic standing will be placed on academic probation
- Students who receive a "C" or "F" may retake the course once. The original grade remains on the transcript and is included in calculating the overall GPA.

HONOR CODE

- Honor code:
https://inside.sph.tulane.edu/sites/default/files/StuAcad_HonorCode_StudentConduct_FULLCode082316.pdf
- Read and sign the honor code!

WHAT IS PLAGIARISM?

plagiarize verb



pla·gia·rize | \ 'plā-jē-, rīz  also -jē-ə- \

plagiarized; plagiarizing

Definition of *plagiarize*

transitive verb

: to steal and pass off (the ideas or words of another) as one's own : use (another's production) without crediting the source

intransitive verb

: to commit literary theft : present as new and original an idea or product derived from an existing source

<https://www.merriam-webster.com/dictionary/plagiarizing>

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PLAGIARISM CAN BE:

- *Intentional* - word-for-word transcription of someone else's work without proper citation and passing it off as your own.
- *Accidental* - neglect to cite sources, incorrect citations or unintentional paraphrasing without attribution.
- *Self* - self plagiarism occurs when you reuse a paper (or its parts) you wrote for a different course without permission from all professors involved.

EXAMPLES OF PLAGIARISM:

- Using text verbatim from a website, journal, or book without properly citing the source.
- Failing to put a quote in quotation marks.
- Giving incorrect information about the source of a quote.
- Copying so many words or ideas from a source that it makes up the majority of the work (even if you give credit).
- Paraphrasing by changing only a word or two in a sentence, changing the sentence structure while using the original words, or changing key words to a synonym (even if you give credit).
- Failing to cite the source of images obtained from journal articles, books, websites, etc.

SCHOOL OF PUBLIC HEALTH & TROPICAL MEDICINE POLICIES

[HTTPS://CATALOG.TULANE.EDU/PUBLIC-HEALTH-TROPICAL-MEDICINE/#ACADEMICPOLICIESTEXT](https://catalog.tulane.edu/public-health-tropical-medicine/#academicpolicies)

- Academic Advising
- Class Attendance
- Course Withdrawals or Additions
- Independent (or Special) Study
- Incomplete (I) Grades
- Waiver of Foundational Courses for Students
- Change in Requirements for Academic Programs
- Academic Standards

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STUDENT INPUT

COURSE EVALUATIONS



HELPFUL / NOT HELPFUL COMMENTS

- X *"Best course ever"*
- X *"Worst course ever"*
- X *"Professor X is a real a\$\$hole"*
- X *"She sucks as a teacher but dresses really cute"*
- X *"I wish she was my instructor for every single course"*
- X *"This course made me cry"*
- X *"I think the course is good enough for me"*
- ✓ *"Great choice of book. Easy read. Great explanations. Amazing examples. The overall lectures were thorough but concise"*
- ✓ *"Consider dedicating some time on the first day of class to theoretical underpinnings and philosophy"*
- ✓ *"Follow the dates provided in the syllabus, changes were not well communicated"*
- ✓ *"PLEASE give grades/feedback in a timely matter"*
- ✓ *"Really great at facilitating an open and interesting class discussion"*

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STUDENT SURVEYS

- Student Experience Climate Survey
- First Destination Survey



- Work with your advisor
- Understand your program curriculum and requirements
- Pay close attentions to timelines
- Use (and read!) your Tulane email
- Get involved
- LET US HELP YOU!



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